

## PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

The Illinois Learning Standards (ILS) are statements which define a core of essential knowledge and skills that Illinois students enrolled in public schools are expected to know and be able to demonstrate. Student achievement of these standards as tested with the Illinois Standards Achievement Tests (ISAT) is essential in accordance with the passage of the No Child Left Behind federal legislation. ISAT scores reported in this report card reflect the progress of students in achieving the standards at the benchmark grades of 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup>. We are proud to announce that Coolidge School made Adequate Yearly Progress (AYP) this year!

School Improvement Plans are revised annually in each building. Our focus will be on the study of our demographic base and to critically examine methods by which we evaluate student performance. We continually assess our educational program to ensure that it meets the needs of all our students. An internal review team made up of Coolidge educators works to assess the progress we have been making to reach our goals. As part of the annual school improvement process, goals pertinent to the Illinois Learning Standards are written, assessed, revised and included in the School Improvement Plan. The District's Director of Curriculum, Assessment and Technology coordinates and directs these efforts.

Lansing School District 158 provides students with a quality education. Each of our schools is staffed by experienced teachers who are interested in the mental, physical, social, as well as, academic welfare of all students. Students are educated in clean, attractive and safe surroundings. A wide variety of current instructional materials are used to enrich each student's educational experiences.

District 158 employs a technician/network supervisor who oversees the implementation of District 158 extensive and comprehensive technology plan. This plan guides our instruction of students and the acquisition of materials to compliment our curriculum. Each grade level has an interactive electronic smart board that enables teachers and students to enhance their instruction and participation. Each classroom is connected to the internet and engaged learning activities are developed and implemented to assist in the achievement of our students. Video production labs have been installed in each school and students produce closed circuit television programs for broadcast in the classrooms.

Coolidge students receive instruction in art, music, and physical education from subject specialists. Development Reading, Reading Recovery, speech therapy, special education, occupational therapy, physical therapy, enrichment instruction, and English as a Second Language (ESL) are also provided by subject specialists to qualifying students. The District employs psychologists, an educational diagnostician and four social workers, who work directly with children. Beginning in grade five, students may elect to participate in one of the finest instrumental band programs in Illinois.

The state ISAT scores for Coolidge are used to determine learning goals and their assessment. An analysis of this year's ISAT scores indicates that our students are progressing in meeting or exceeding the standards. This year we will be focusing on increasing the performance level of all students with emphasis on the Economically Disadvantaged, Black, Hispanic, Students with Disabilities, and LEP subgroups in areas of reading and math. Coolidge will continue to develop and implement a school wide approach to understanding the needs of students of cultural poverty as well as developing positive student-teacher relationships.

Improvement of student achievement is accomplished through a curriculum based on the Illinois Learning Standards. District 158 has implemented the Everyday Mathematics curriculum, a scientifically based mathematics program developed by the University of Chicago School Mathematics Project. This program incorporates the latest research that addresses the needs of both low and high achieving students; differentiation strategies; and a parent involvement component. Literacy Groups in grades 2 and 3; Reading Recovery; Title 1 building aide that supports instruction in math and reading; and based on available federal funding, an eight week Extended Day Learning Program for grades 3-5. We have implemented Balanced Literacy in our language arts curriculum. We have all day kindergarten at every school. The Accelerated Reader, Star Assessments Programs, and AIMS Web assessments give support to the development of academic skills in the reading areas. We continue to utilize Assertive Discipline and the District Esteem Builders Program at our school to encourage responsibility to one's self and others. Ruby Payne's Framework for Understanding Poverty strategies is part of our curriculum and is overseen by the administrative team and district social workers. District 158 has a hot lunch program available to all students. Other formal programs have been implemented by our social worker and some students benefit from programs conducted by the Success Center.

District programs are supported by large numbers of parent volunteers. Active PTA organizations are present in each of our four District 158 schools. At Coolidge, the PTA actively supports education in a variety of ways both financially and with volunteer help. This group is a vital link to the student successes at Coolidge.

No report card can accurately describe the excellence and diversity of the District 158 elementary school program. We are proud of our students, their achievement, and of the efforts made by the staff to fully develop student potential.

If you have any questions or comments concerning this report card, please call the Coolidge School Principal, Mrs. Cecilia Heiberger (474-4320), or District 158 Superintendent, Mrs. Veronda Cottle (474-6700).

**QUALITY EDUCATION: Putting the Children First. The School District 158 Advantage!**