

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

Illinois learning standards are statements which define a core of essential knowledge and skills that all students enrolled in public schools are expected to know and be able to do. Student achievement of these standards, as tested with the Illinois Standards Achievement Tests (ISAT), is essential in accordance with the passage of the No Child Left Behind (NCLB) federal legislation. ISAT scores reported in this report card reflect the progress of students in achieving the standards at the benchmark grades of 3rd, 4th, and 5th. In order for a school to be identified as achieving Adequate Yearly Progress (AYP), the entire school group and each of the subgroups within the school must achieve the AYP goal. While our school fell short of the AYP benchmark in reading, we are proud to announce that our school made AYP in mathematics with all subgroups.

As part of the ongoing school improvement process, a creative internal review team made up of teachers continues to perform a demographic study, observe classrooms, and interview teachers, parents, and students. The information gathered helps us to further evaluate our instructional program so that it continues to meet the needs of our students based on the Illinois Learning Standards. These studies and the performance assessments are being used to aid in evaluating student achievement, and are included in the Oak Glen School Improvement Plan. It is the school improvement plan that guides the educational process. The Illinois Standards Achievement Test (ISAT) scores are also used to determine learning goals and their assessment.

Lansing School District 158 provides students with a quality education. Each of our schools is staffed with highly qualified teachers who are concerned about the student's mental, physical, and social welfare. Oak Glen students are educated in clean, attractive surroundings. A wide variety of current instructional materials are used to enrich each child's educational experience.

The technology plan developed by District 158 guides the acquisition of technology for our students and staff. We are fortunate to employ a Director of Curriculum, Assessment and Technology and a Network Supervisor. These specialists oversee the implementation of the Technology Plan.

The state ISAT scores for Oak Glen are used to guide the development of our learning goals and assessment. Our focus will continue to be reading and mathematics. The Accelerated Reader program support the development of a child's love for reading along with increasing his/her reading level. We are in our third year of implementation of the Everyday Mathematics curriculum. The success of this program is reflected in our students' current ISAT scores. The Four Blocks Balanced Literacy Program is designed to integrate reading into every subject area. This language arts framework integrates literature, spelling, and writing throughout the curriculum. Our developmental kindergarten curriculum provides our students the opportunity to work in both whole and small groups with the assistance of trained kindergarten paraprofessionals. Reading specialists provide additional classroom instructional support to our first grade students as well as increasing services for students in grades two through five. All of our students receive instruction in the areas of art, music, and physical education from subject specialists. Developmental reading/math, speech therapy, occupational therapy, physical therapy and special education instruction is provided to students requiring such assistance. An enrichment program is also provided for qualified students. We also provide an ESL program designed to assist students who are not proficient in English. The district employs a psychologist, an educational diagnostician, and four social workers that work directly with our children. A breakfast and hot lunch program has been implemented to insure that every child has a nutritious meal.

Technology is a priority in District 158. Each classroom is connected via several computers to the World Wide Web. Dell computers are being used in our classrooms and in the computer lab. Students have the opportunity with teacher directed lessons and supervision, to research information offered through the internet. This technology has promoted engaged learning opportunities which give students the ability to interact with other students around the world. SmartBoards are used in the classroom for interactive learning. Our district elementary schools are fully implementing Positive Behavior Interventions and Supports (PBIS) for the 2009-2010 school year to encourage responsibility to one's self and others.

Large numbers of parent volunteers support district programs. Active PTA organizations are present in each District 158 school. PTA activities support education in many ways, both financially and with volunteer help. This group is a vital link to the success of Oak Glen students.

No report card can accurately describe the excellence and diversity of our school program. We are proud of our students, their achievements, and the efforts made by the staff to fully develop student potential.

If you have any questions or comments concerning this report card, please call your building principal, Kim Morley, (474-1714) or District Superintendent, Mrs. Cecilia Heiberger (474-6700) at any time.