

As we assessed how well our school did in meeting the standards of No Child Left Behind (NCLB), we were disappointed to learn that Reavis Elementary School did not make Adequate Yearly Progress (AYP) for 2008-2009 school year. While our scores fell short of the AYP benchmark with some NCLB subgroups, we did make AYP with all NCLB subgroup in mathematics. Illinois Learning Standards are statements which define a core of essential knowledge and skills that Illinois students enrolled in public schools are expected to know and be able to do. Student achievement of these standards, as tested with the Illinois Standard Achievement Tests (ISAT), is essential in accordance with the passage of the No Child Left Behind (NCLB) federal legislation. Scores reported on this report card reflect the progress of students in grades 3, 4, and 5 as mandated by state law.

Each year, as part of the school improvement process, we study our demographic base and critically examine methods by which we evaluate student performance. Our Internal Review team, made up of Reavis educators, works to assess the progress we have been making to reach our goals. As a part of the school improvement planning process, the goals are reviewed and new ones are set for the coming school year. The goals are written into the revised School Improvement Plan.

Lansing School District 158 provides students with a quality education. Each of our schools is staffed by highly qualified teachers who are interested in the mental, physical, and social welfare of all students. Children are educated in clean, attractive surroundings. A wide variety of current instructional material are used to enrich each child's educational experiences.

In addition to core subjects, students in the elementary buildings receive instruction in art, music and physical education from subject specialists. The all-day Kindergarten Program continues to provide additional pupil-teacher contact for children at the Kindergarten level. Programs such as the Hot Lunch Program, Response to Intervention (RTI), Title I Reading, speech therapy, enrichment, occupational and physical therapy, and Special Education instruction are provided to students requiring such assistance. The District employs a psychologist, an educational diagnostician, and four social workers who work directly with children. Beginning in grade 5, students may elect to participate in the instrumental music program.

Eligible Reavis children participate in the district-wide enrichment program, which has had a positive effect on them. Technology continues to be a priority in District 158. Reavis teachers and students have access to SmartBoards and other technological equipment in their classrooms. A student operated video production lab is utilized to broadcast news and events to each classroom daily. Technology is making an impact on our schools. These tools, promoted by our Director of Curriculum Assessment and Technology, are maintained by our Computer Technician/Network Specialist, provide us with a firm foundation for engaged learning projects.

The curriculum for each subject area is aligned to state standards. New instructional materials, which include textbooks, Response to Intervention (RTI) curriculum materials, trade books, technology software, and other media, are in place to support the teaching of the learning standards for each subject area. We have fully implemented Balance Literacy in our Language Arts curriculum. In the Mathematics curriculum, we have revised the monthly math assessments and have fully implemented the Everyday Math Series. The interdisciplinary teaching style allows math and reading skills to be addressed across the curriculum.

Reavis' annual mobility rate and low-income counts continue to be important factors that are reflected in our test results. Communication with all parents/guardians, including those new to our community, has been excellent. Parents and teachers freely communicate and the principal is readily available for consultation. School programs are supported by large numbers of parent volunteers. Our PTA is an active organization within the school which encourages involvement by all members of the community.

The high student mobility rate at Reavis has impacted our test scores in some areas and is an important factor to consider in reviewing overall performance. Programs that are now in place or being established to improve instruction are: The Saturday School Program, "A Framework for Understanding Poverty" by Ruby Payne, "How To Be An Effective Teacher" by Harry Wong, the Accelerated Reading Program, 2 Title 1 reading teachers and 2 instructional reading aides. Reavis School will continue to implement our Response to Intervention Program (RTI) as a mean of supporting all struggling readers. These programs give support to developing academic skills in all subject areas. Modifications in teaching methods and curriculum are made for students who fail to meet the standards in any of the learning areas. This year, emphasis will be given to continuing monthly math assessments and using Aimswebs data, a formative assessment system that provide continuous student performance data in reading and math as a gauge for improving scores in those subject areas.

We have fully implemented Positive Behavior Intervention Support (PBIS) in the district to help teach social skills in the daily curriculum. Conflict Resolution for the 5th grade classes has been implemented by our social worker, who has also developed programs for some children with the Success Center. To increase the number of students who are involved in extra-curricular activities, teachers are volunteering to chair clubs before and after school. D.A.R.E. instruction for 5th grade students is included in our curriculum.

No report card can accurately describe the excellence and diversity of the District 158 elementary school program. We are proud of our students and of the efforts made by the staff to fully develop student potential. If you have any questions or comments concerning this report card, please call your building principal, Margaret Williams (474-8523), or District Superintendent, Mrs. Cecilia Heiberger (474-6700) at any time.

**QUALITY EDUCATION: Putting the Children First. The School District 158 Advantage!**